



Co-op Academy
Belle Vue

Co-op Belle Vue Geography five year overview			
<p>The sequencing of topics in Geography at Key Stage 3 is designed to build on prior knowledge and to revisit key themes and concepts in order to help students remember and understand more. We will ensure that pupils have an understanding of their world on a range of scales: from Belle Vue as their locality; to Manchester and the challenges it faces as an urban area; to the physical and human environments of the UK; to a wider global picture. Through our curriculum we widen our pupils' horizons, introducing them to a range of global locations and ecosystems. We believe that it is vital for pupils to have an understanding of other countries in the world to fully understand how global events will have an impact on them and their lives. We want Belle Vue pupils to be stewards of the world, so therefore include in our curriculum contemporary issues such as plastic pollution, the ongoing fight against climate change and geopolitical issues such as global superpowers and barriers to development.</p>			
Year 7 Long Term Plan			
Care Cycle 1 & 2	Care Cycle 2 & 3	Care Cycle 3 & 4	Care Cycle 5
Topic: Our place in Manchester	Topic: What shapes our planet?	Topic: A watery world	Topic: Regional study - Asia
Key concepts	Key concepts	Key concepts	Key concepts
<ul style="list-style-type: none"> • Place, space, scale • Landscapes and processes • Interdependence 	<ul style="list-style-type: none"> • Place, space, scale • Landscapes and processes • Interdependence • Future risks and climate change 	<ul style="list-style-type: none"> • Place, space, scale • Landscapes and processes • Interdependence • Future risks and climate change • Sustainability • Inequality 	<ul style="list-style-type: none"> • Place, space, scale • Landscapes and processes • Interdependence • Future risks and climate change • Sustainability • Inequality



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Assessment: Powerful Knowledge: Describe the changes that have shaped Manchester as an urban area	Assessment: Powerful Knowledge: Describe the weather and climate of the UK	Assessment: Achievement assessment	Assessment: Powerful Knowledge	Assessment: Achievement assessment
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Year 8 Long Term Plan				
Care Cycle 1 & 2		Care Cycle 2 & 3	Care Cycle 3 & 4	Care Cycle 5
Topic: Hot vs cold ecosystems		Topic: What are the issues our urban areas face?	Topic: Hazard or disaster?	Topic: Regional study - Middle East
Key concepts		Key concepts	Key concepts	Key concepts
Concepts linked to this topic; <ul style="list-style-type: none"> Place, space, scale Landscapes and processes Interdependence Future risks and climate change Sustainability Inequality 		Concepts linked to this topic; <ul style="list-style-type: none"> Place, space, scale Landscapes and processes Interdependence Future risks and climate change Sustainability Inequality 	Concepts linked to this topic; <ul style="list-style-type: none"> Place, space, scale Landscapes and processes Interdependence Future risks and climate change Sustainability Inequality 	Concepts linked to this topic; <ul style="list-style-type: none"> Place, space, scale Landscapes and processes Interdependence Future risks and climate change Sustainability Inequality
Assessment: Powerful Knowledge: Describe the reasons why hot and cold deserts are located	Assessment: Powerful Knowledge: Describe the reasons why Antarctica is	Assessment: Achievement Assessment	Assessment: Powerful Knowledge:	Assessment: Achievement Assessment



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where they are in the world. You may draw and label diagrams to help you with this task	protected and explain why you think this is important?			
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Year 9 Long Term Plan			
Care Cycle 1 & 2		Care Cycle 3 & 4	Care Cycle 5
Topic: How equal is our world?		Topic: Has intervention from other countries ever benefited Africa?	Topic: Regional study - Russia
Key concepts		Key concepts	Key concepts
Concepts linked to this topic; <ul style="list-style-type: none"> • Place, space, scale • Landscapes and processes • Interdependence • Future risks and climate change • Sustainability • Inequality 		Concepts linked to this topic; <ul style="list-style-type: none"> • Place, space, scale • Landscapes and processes • Interdependence • Future risks and climate change • Sustainability • Inequality 	Concepts linked to this topic; <ul style="list-style-type: none"> • Place, space, scale • Landscapes and processes • Interdependence • Future risks and climate change • Sustainability • Inequality
Assessment: Powerful Knowledge Using the information booklet to help you, choose TWO countries and compare the	Assessment: Powerful Knowledge Do you agree with the statement "Bottom-up development brings longer term benefits compared to top-down development projects."	Assessment: Achievement assessment Assessment: Powerful Knowledge:	Assessment: Achievement assessment



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factors that have influenced their level of development.			
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Co-op Belle Vue Geography five year overview Edexcel A specification Year 10 Long Term Plan				
Care Cycle 1 & 2	Care Cycle 2 & 3	Care Cycle 3 & 4	Care Cycle 4 & 5	Care Cycle 6
Global Development	Changing Cities	Urban fieldwork	Rivers & Coasts UK Physical Landscapes	Rural fieldwork
Key concepts	Key concepts	Key concepts	Key concepts	Key concepts
<ul style="list-style-type: none"> Place, space, scale Landscapes and processes Interdependence Inequality 	<ul style="list-style-type: none"> Place, space, scale Landscapes and processes Future risks and climate change Sustainability Inequality 	<ul style="list-style-type: none"> Place, space, scale Landscapes and processes 	<ul style="list-style-type: none"> Place, space, scale Landscapes and processes Future risks and climate change Sustainability 	<ul style="list-style-type: none"> Place, space, scale Landscapes and processes
Assessment: GCSE questions TBC	Assessment: GCSE questions TBC	Assessment: GCSE questions TBC	Assessment: GCSE questions TBC	Assessment: GCSE questions TBC



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Year 11 Long Term Plan					
Care Cycle 1 & 2	Care Cycle 2 & 3	Care Cycle 3	Care Cycle 4	Care Cycle 5	Care Cycle 6
Weather Hazards and Climate Change	Ecosystems, biodiversity & management	Resource Management	Energy resource management	UK Challenges	
Key concepts	Key concepts	Key concepts	Key concepts	Key concepts	
<ul style="list-style-type: none"> Place, space, scale Landscapes and processes Future risks and climate change Sustainability Inequality 	<ul style="list-style-type: none"> Place, space, scale Landscapes and processes Future risks and climate change Sustainability Inequality 	<ul style="list-style-type: none"> Place, space, scale Landscapes and processes Interdependence Sustainability Inequality 	<ul style="list-style-type: none"> Place, space, scale Landscapes and processes Interdependence Future risks and climate change Sustainability Inequality 	<ul style="list-style-type: none"> Place, space, scale Landscapes and processes Interdependence Future risks and climate change Sustainability Inequality 	
Assessment: GCSE papers TBC	Assessment: GCSE papers TBC	Assessment: GCSE papers TBC	Assessment: GCSE papers TBC		