

Co-op Belle Vue MFL five year overview			
Care Cycle 1	Care Cycle 2	Care Cycle 3	Care Cycle 4
Topic: Greetings and Introductions (Personal information and family introductions)	Topic: More About Me (Likes, dislikes, family and pets)	Topic: School Information (School subjects, timetable, uniform)	Topic: Where I Live (Houses, Manchester, where others live)
<u>Key concepts:</u>	<u>Key concepts:</u>	<u>Key concepts:</u>	<u>Key concepts:</u>
Reading, including translating into English. Listening Speaking Writing, including translating into Spanish	Reading, including translating into English. Listening Speaking Writing, including translating into Spanish	Reading, including translating into English. Listening Speaking Writing, including translating into Spanish	Reading, including translating into English. Listening Speaking Writing, including translating into Spanish
<u>What will be covered?</u> Hispanic Culture Greetings and introductions Question words Present tense verb endings Numbers.	<u>What will be covered?</u> Family Pets Opinions Verb 'TENER' in present tense Patterns for masculine and feminine nouns and adjectives.	<u>What will be covered?</u> School subjects Describing teachers Opinions Comparisons Hispanic culture Patterns for masculine and feminine nouns and adjectives Introduction to the conditional tense.	<u>What will be covered?</u> Types of houses Rooms Verbs TENER and HAY in the present tense Conditional tense Opinions Places in town Comparisons Making inferences
Assessment: Reading and Writing	Assessment: Listening, Reading and Writing	Assessment: Speaking, Listening, Reading and Writing	Assessment: Listening, Reading and Writing

Year 8 Long Term Plan: Talking About Us and Asking About You			
Care Cycle 1	Care Cycle 2	Care Cycle 3	Care Cycle 4
Topic: Holidays (Countries, transport and leisure activities)	Topic: Arranging to Go Out (Times and buying tickets)	Topic: Media and Technology (Technology, TV, films, books, magazines and newspapers)	Topic: Eating Out (Restaurants, cafes, hispanic food and drink, ordering and making complaints)
<u>Key concepts:</u>	<u>Key concepts:</u>	<u>Key concepts:</u>	<u>Key concepts:</u>
Reading, including translating into English. Listening Speaking Writing, including translating into Spanish	Reading, including translating into English. Listening Speaking Writing, including translating into Spanish	Reading, including translating into English. Listening Speaking Writing, including translating into Spanish	Reading, including translating into English. Listening Speaking Writing, including translating into Spanish
<u>What will be covered?</u> Countries Transport Preterite tense Present tense Opinions.	<u>What will be covered?</u> Places in town Transactional language Modal verbs 'querer' and 'poder' Currency and buying tickets Negatives	<u>What will be covered?</u> Comparisons Present tense Opinions Time frames, Using 3 tenses	<u>What will be covered?</u> Transactional language Tu vs Usted (being polite) Question words Food and drink Adjective agreement
Assessment: Reading and Writing	Assessment: Listening, Reading and Writing	Assessment: Speaking, Listening, Reading and Writing	Assessment: Listening, Reading and Writing

Year 9 Long Term Plan - Thinking Big, Thinking Globally

Care Cycle 1	Care Cycle 2	Care Cycle 3	Care Cycle 4
Topic: Healthy Living (Food and drink, sport, bad habits, giving advice to others)	Topic: Work and Aspirations (Jobs, future plans and wishes)	Topic: The Hispanic World (Culture, fashion and languages in Latin America and ecotourism)	Topic: World Issues (Charity work, racism, sexism, environmental problems and solutions)
<u>Key concepts:</u>	<u>Key concepts:</u>	<u>Key concepts:</u>	<u>Key concepts:</u>
Reading, including translating into English. Listening Speaking Writing, including translating into Spanish	Reading, including translating into English. Listening Speaking Writing, including translating into Spanish	Reading, including translating into English. Listening Speaking Writing, including translating into Spanish	Reading, including translating into English. Listening Speaking Writing, including translating into Spanish
<u>What will be covered?</u> Food and drinks Health Sport Hispanic culture Question words Fitness. Using infinitive verbs in a variety of ways	<u>What will be covered?</u> Jobs Careers with languages Future tenses Daily routines Hispanic culture Using infinitive verbs in a variety of ways	<u>What will be covered?</u> Hispanic culture Food Fiestas and celebrations The present tense The passive voice Range of past tenses (preterite and imperfect)	<u>What will be covered?</u> Global issues and solutions The environment Problems in big cities Photo descriptions. Large group debates
Assessment: Reading and Writing	Assessment: Listening, Reading and Writing	Assessment: Speaking, Listening, Reading and Writing	Assessment: Listening, Reading and Writing

Year 10 Long Term Plan - Year 1 of AQA GCSE

- Understanding and responding to spoken extracts
- Dictation of short, spoken extracts
- Speaking using clear and comprehensible language Reading aloud
- Talk about visual stimuli
- Understanding and responding to written texts Inferring plausible meanings of single words when they are embedded in written sentences
- Translating from Spanish into English
- Writing text in in a lexically and grammatically accurate way in response to simple and familiar stimuli
- Translating from English into Spanish

Care Cycle 1	Care Cycle 2	Care Cycle 3	Care Cycle 4
Topic: People and Lifestyle (Identity and relationships with others)	Topic: Popular Culture (Free time activities)	Topic: Communication and the World Around Us (Travel and tourism)	Topic: People and Lifestyle (Education and Work)
<u>Key concepts:</u>	<u>Key concepts:</u>	<u>Key concepts:</u>	<u>Key concepts:</u>
Family, friends and relationships Beliefs and religion Physical and character descriptions Doing activities with others Present tense Future tenses Reflexive verbs Adjective agreement	Preferences and opinions Advantages and disadvantages Sport, music, TV, books and film Present tense Past tenses Future tenses Eating out Special occasions Shopping	Transport, places in town, weather, holiday activities, countries and destinations Opinions Past tenses Future tenses Conditional tense	Opinions Subjects, homework, rules, teachers, exams and uniform Daily routine Conditional tense Post 16 options Jobs, using languages in careers, unemployment and personal ambitions Future tenses

Assessment: Writing and translations	Assessment: Reading and listening	Assessment: Listening, Reading and Writing	Assessment: Speaking, reading, listening and writing.
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<p style="text-align: center;">Year 11 Long Term Plan - Year 2 of AQA GCSE</p> <ul style="list-style-type: none"> <li>• Understanding and responding to spoken extracts</li> <li>• Dictation of short, spoken extracts</li> <li>• Speaking using clear and comprehensible language Reading aloud</li> <li>• Talk about visual stimuli</li> <li>• Understanding and responding to written texts Inferring plausible meanings of single words when they are embedded in written sentences</li> <li>• Translating from Spanish into English</li> <li>• Writing text in in a lexically and grammatically accurate way in response to simple and familiar stimuli</li> <li>• Translating from English into Spanish</li> </ul>			
Care Cycle 1	Care Cycle 2	Care Cycle 3	Care Cycle 4
Topic: Popular Culture (Customs, festivals and celebrations)	Topic: Communication and the World Around Us (Media and technology)	Topic: Popular Culture (Celebrity Culture)	Topic: Communication and the World Around Us (The environment and where people live)
<u>Key concepts:</u>	<u>Key concepts:</u>	<u>Key concepts:</u>	<u>Key concepts:</u>
Celebrations and festivals Hispanic culture Food Homes around the world Present tense Past tenses Future tenses	Technology, social media Frequency adverbs, tech in the home and in society Opinions Present tense Past tenses Future tenses	Information about celebrities, influencers, magazines and podcasts Opinions Society Events in sport, music, film, fashion, etc	Local area and facilities, environment Conditional and subjunctive Present tenses Past tenses Opinions

		Present, past and future tenses	
Assessment: Past GCSE papers	Assessment: Past GCSE papers	Assessment: GCSE speaking	Assessment: GCSE