

C-op Belle Vue Religious Studies five year overview



Co-op Academy
Belle Vue

The sequencing of topics in Religious Studies at Key Stage 3 is designed to build on prior knowledge and to revisit key themes and concepts in order to help students remember and understand more. By introducing students to a range of religious and non-religious worldviews and exploring key ethical and social issues related to religion, the curriculum aims to develop students' critical thinking skills and to foster an appreciation for the diversity of human experience and belief.

Key concepts throughout Key Stage 3

Comparing and Contrasting Origins and Beliefs of Different Religions

- Plurality of Beliefs: Understanding that there are diverse and distinct beliefs and practices within and among religions, and recognising the complexity and variety of religious worldviews.
- Interconnectedness and Influence: Realising that religions have influenced each other throughout history, leading to shared ideas, practices, and even conflicts.
- Cultural Context: Appreciating how historical, geographical, and cultural factors shape the development of religious beliefs and practices
- Interpretation and Adaptation: Recognising that religious texts and teachings can be interpreted and adapted in different ways, leading to the formation of sects, denominations, and variations within a single religion.

Examining Philosophical Underpinnings of Religious and Secular Worldviews

- Nature of Ultimate Reality: Grasping the diverse conceptions of God, the divine, or ultimate reality within different religious and secular traditions.
- Ethical Foundations: Understanding how various worldviews provide ethical frameworks for decision-making and moral reasoning.
- Epistemological Inquiry: Recognising the different ways in which religious and secular perspectives approach knowledge, truth, and belief.
- Worldview Interaction: Appreciating how religious and secular worldviews interact with each other and influence societal norms, values, and institutions.

Developing Critical Thinking and Argumentation Skills

- Evidence Evaluation: Learning to critically assess sources of information, recognizing biases, and distinguishing between fact and interpretation.
- Constructing Sound Arguments: Acquiring skills to present logical and well-structured arguments, supported by evidence and reasoning.
- Engagement with Diverse Perspectives: Developing the ability to engage with differing viewpoints, fostering open-mindedness and respectful dialogue.
- Reflective Practice: Emphasising self-reflection and metacognition to continuously refine critical thinking and argumentation skills.

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Year 7 Long Term Plan		
Topic 1	Topic 2	Topic 3
Origins of Abrahamic Faith	Judaism	Christianity
Key concepts		
Assessment: Knowledge Expert Assessment	Assessment: Knowledge Expert Assessment Powerful Knowledge Assessment Achievement Assessment	Assessment: Knowledge Expert Assessment Powerful Knowledge Assessment Achievement Assessment

Year 8 Long Term Plan		
Topic 1	Topic 2	Topic 3
Islam	Hinduism	Philosophy of Religion
Assessment: Knowledge Expert Assessment	Assessment: Knowledge Expert Assessment Powerful Knowledge Assessment Achievement Assessment	Assessment: Knowledge Expert Assessment Powerful Knowledge Assessment Achievement Assessment

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Year 9 Long Term Plan		
Topic 1	Topic 2	Topic 3
Life and Death	Religion and Science	Religion and Human Rights
Key concepts	Key concepts	Key concepts
Assessment: Knowledge Expert Assessment	Assessment: Knowledge Expert Assessment Powerful Knowledge Assessment Achievement Assessment	Assessment: Knowledge Expert Assessment Powerful Knowledge Assessment Achievement Assessment

Key Stage 4 Long Term Plan		
Year 10		
Topic 1	Topic 2	Topic 3
Paper 1 - Issues of Relationships Issues of Good and Evil / Issues of Human Rights	Paper 1/Paper 2 Issues of Life and Death Christianity: Beliefs and Teachings	Paper 2 Christianity: Beliefs and Teachings Christianity: Practices
Year 11		
Topic 1	Topic 2	Topic 3
Paper 1 / Paper 2 Christianity : Practises Islam: Beliefs and Teachings	Paper 3 Islam: Beliefs and Teachings Islam: Practises	Paper 3 Exam Preparation