



| Co-op Belle Vue Spanish five year overview | | | |
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| Year 7 Long Term Plan | | | |
| Topic 1 | Topic 2 | Topic 3 | Topic 4 |
| Greetings and Introductions | More About Me | School Information | Where I Live |
| Key concepts | Key concepts | Key concepts | Key concepts |
| <ul style="list-style-type: none"> Personal information Introductions Numbers and age Reading, listening, speaking and writing Phonics: Silent H / Double L / Ñ / CI / CE / Z / J / Double R / Accented vowels Grammar: LLAMARSE in 1st and 2nd person present tense / TENER and SER in full paradigm present tense / Masculine and feminine adjectives for people / Negatives | <ul style="list-style-type: none"> Family Pets Likes and dislikes Reading, listening, speaking and writing Phonics: Silent H / Accented vowels / Double R / J / Vocalised H / Double L / CE / CI / Z Grammar: HAY / plurals / masculine & feminine adjective endings / TENER in full paradigm present tense / SER in 1st and 3rd person singular / me gustaría with TENER and SER / Simple opinions with sing. and plural / Developing opinions with | <ul style="list-style-type: none"> Subjects Timetables Uniform Reading, listening, speaking and writing Phonics: UAR / CI / Ñ / CH / J / GI / GE / RR / Accented vowels / V / QU / LL / Z / Grammar: Time / TENER: 1st and 2nd sing / opinions in sing and plural / quantifying with 'mucho' and 'nada' / adjective agreement / verb SER in 3rd person singular and plural / quantifying adjectives / adjective placement / negatives / introduction to the conditional tense | <ul style="list-style-type: none"> Houses Manchester Where others live Reading, listening, speaking and writing Phonics: all previously learnt in year 7 Grammar: Regular verbs in present tense / Conditional tense for regular verbs in 1st and 3rd person / adjective placement and agreement / Review of irregular verbs TENER and SER / introduction of irregular verb ESTAR / introduction to differences between SER and ESTAR |



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| | adjectives & verbs | | |
| Assessment: Combined listening, reading and writing paper. | Assessment: Combined listening and reading paper. Separate writing paper. | Assessment: 2 writing papers. | Assessment: Combined listening and reading paper. Separate writing paper. |



| Year 8 Long Term Plan - | | | |
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| Topic 1 | Topic 2 | Topic 3 | Topic 4 |
| Holidays | Going Out | Media and Technology | Eating Out |
| Key concepts | Key concepts | Key concepts | Key concepts |
| <ul style="list-style-type: none"> • Countries • Transport • Holiday activities • Reading, listening, speaking and writing • Phonics: Ñ / Accented vowels / QU / Silent H / CE / CI / I / J / V / Final R / RR • Grammar: R in preterite and present tense - full paradigm / The preterite tense for regular AR verbs - full paradigm / a+el = al / adverbs of frequency / present tense for regular AR verbs - full paradigm. / Regular and common irregular preterite tense in 1st and 2nd person / Using 3 tenses together / Conditional tense with opinion phrases | <ul style="list-style-type: none"> • Time • Money and buying • Places in town • Reading, listening, speaking and writing • Phonics: QU / CI / Ñ / LL / J / V / CE • Grammar: time / Tengo que / expressing wishes with 2 verbs / Numbers / TU vs USTED / Transactional language / Near future tense - focus on 1st and 3rd person / sequencing language/ all persons of near future | <ul style="list-style-type: none"> • Devices • TV, films and music • Books, magazines and newspapers • Reading, listening, speaking and writing • Phonics: Final D / J / V / final r / R / Double R / Double C / accented vowels / CI / borrowed words • Grammar: frequency adverbs / TENER in present tense / possessive adjectives / using 'para' with infinitives / regular present tense / adjective agreement / adjective placement / PREFERIR in present tense / singular and plural opinions / comparisons / all persons of near future | <ul style="list-style-type: none"> • Restaurants and cafes • Spanish and hispanic foods and drinks • Ordering and making complaints • Reading, listening, speaking and writing • Phonics: All previously learnt in Year 7 and Year 8 • Grammar: Conditional tense of regular verbs in full paradigm / TU vs USTED and other ways of being polite in Spanish speaking countries / Differences of USTED in Latin American Countries where Spanish is spoken / sequencing / question words |



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| Assessment: Listening and reading paper. | Assessment: Combined listening and reading paper. Separate writing paper. | Assessment: 2 Writing papers. 1 Reading paper. 1 Listening paper. | Assessment: Combined reading and listening paper. Separate writing paper. |
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| Year 9 Long Term Plan | | | |
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| Topic 1 | Topic 2 | Topic 3 | Topic 4 |
| Healthy Living | Work and Aspirations | The Hispanic World | Global Issues |
| Key concepts | Key concepts | Key concepts | Key concepts |
| <ul style="list-style-type: none"> • Food and drink • Sport and exercise • Bad habits • Giving advice • Body and illness • Reading, listening, speaking and writing • Phonics: Z / Final R / V / X / Ñ / J / CI / J / Accented vowels / Ñ / CE • Grammar: Differences between regular and radical changing verbs and infinitives vs conjugated / Using infinitives in sentences / Adjectival agreements / Present tense vs infinitives in full paradigm / Developing sentences using complex opinions / Advice phrases and using | <ul style="list-style-type: none"> • Jobs • University • Future plans • Reading, listening, speaking and writing • Phonics: J / Silent H / V / GE / Ñ / H / Accented nouns • Grammar: Differences between masculine and feminine nouns and adjectives typical endings / Using infinitive verbs with 'se puede' and 'me gustaria' / Present tense and sequencing words / Using a variety of future tenses and structures / Adverbs of frequency / Using infinitives with 'se puede' and for future intentions | <ul style="list-style-type: none"> • Culture • Fashion • Ecotourism • Famous people • Other languages • Reading, listening, speaking and writing • Phonics: LL / J / V / UA / Double L / QU / CI / CE • Grammar: Expressing the present tense and using the impersonal 'se' / Using 'lo' with adjectives. Sequencing words / Adjective placement and agreement / Future tenses and desires / Past tenses of ER and IR verbs | <ul style="list-style-type: none"> • Charity and poverty • Racism and sexism • Environmental problems and solutions • Reading, listening, speaking and writing • Phonics: All covered in KS3 • Grammar: Present, preterite, conditional and near future in full paradigm for regular verbs / Present, preterite, conditional and near future in full paradigm for these irregular verbs: SER, ESTAR, TENER, IR |



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| infinitives / Using IR to form future. Using other ways to form future | | | |
| Assessment: Writing paper. Combined listening and reading paper. | Assessment: Writing paper. Combined listening and reading paper. | Assessment: Writing paper. Combined listening and reading paper. | Assessment: Trust-wide writing exam. |



| Year 10 Long Term Plan | | | | | |
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| Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 |
| People and Lifestyles | Popular Culture | People and Lifestyle | Popular Culture | Popular Culture | People and Lifestyle |
| Key concepts | Key concepts | Key concepts | Key concepts | Key concepts | Key concepts |
| <ul style="list-style-type: none"> • Identity • Relationships with others • Present tense of TENER and SER • Regular present tense • Adjectival placement and agreement • Possessive adjectives • Present tense reflexive verbs • Comparative structures • Near future • Conditional | <ul style="list-style-type: none"> • Free time activities • Present continuous • Regular preterite tense • IR and VER in preterite tense • Immediate future • Imperfect tense • Adverbs of frequency | <ul style="list-style-type: none"> • Education • Work • GUSTAR • Complex opinions • Negatives • Making comparisons • Superlatives • Impersonal verbs: HAY QUE, SE DEBE • Reflexive verbs • Future tenses | <ul style="list-style-type: none"> • Customs, Festivals and Celebrations • Regular preterite tense • Preterite tense of IR and VER • Immediate future tense • Imperfect tense • Adverbs of frequency | <ul style="list-style-type: none"> • Celebrity Culture • Past, present and future tenses • Reflective verbs | <ul style="list-style-type: none"> • Healthy Living • Using 'desde hace' • Expressions with 'tener' • Radical changing verbs • Modal verbs: deber, tener • Immediate future • Regular preterite tense • IR in preterite tense |
| Assessment: Higher | Assessment: Higher | Assessment: Formal full | Assessment: Higher | Assessment: H and F in | Assessment: Speaking |



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| and Foundation writing questions. Combined listening and reading. | and Foundation writing questions. Combined listening and reading. | writing mock (Foundation and Higher) and shorter listening and reading mock. | and Foundation writing questions. Combined listening and reading. | writing, reading and listening. | mock exams. |
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| Year 11 Long Term Plan | | | |
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| Topic 1 | Topic 2 | Topic 3 | Topic 4 |
| Communication and The World Around Us | Communication and The World Around Us | Communication and The World Around Us | Exam Practise and Revision |
| Key concepts | Key concepts | Key concepts | Key concepts |
| <ul style="list-style-type: none"> • Travel and tourism • Past, present and future tenses • The conditional tense • Object pronouns • Higher: Si clauses | <ul style="list-style-type: none"> • Media and technology • Past, present and future tenses • The perfect tense • Irregular past participles • Higher: The present subjunctive after 'para que' and 'cuando' | <ul style="list-style-type: none"> • Environment and where people live • Past, present and future tenses • The perfect tense • The imperative | <ul style="list-style-type: none"> • All previously covered |
| Assessment: Foundation and Higher Writing, Reading and Listening. | Assessment: Foundation and Higher Writing, Reading, Listening and Speaking - full mock exams. | Assessment: Foundation and Higher Writing, Reading, Listening and Speaking - full mock exams. | Assessment: GCSE Exams |