



Welcome Evening

Welcoming the Class of 2031



Co-op Academy
Belle Vue



Welcome to
Co-op Academy Belle Vue
Mr Fletcher - Executive Headteacher

Education

15 Greater Manchester secondary schools that were the hardest to get into this year



By Jessica Lees

Published 18th Sep 2025, 06:00 BST



With the first term of the school year well under way, we thought we'd look at which Manchester secondary schools were the hardest to get into this year.

A new school year has officially begun and whilst National Offer Day may feel like a lifetime away, it was a tense time for many families and unfortunately not all children received the school allocation they had wished for.

The latest available DfE figures show which Manchester secondary schools were the hardest to get into in September 2025 so take a look at the 15 toughest schools below...

Co-op Academy Belle Vue is the school of choice in our area of Manchester with % of preferences increasing by 387% in 4 years.



3. Co-op Academy Belle Vue

2025 success rate: 52.94% | Google





Co-op Academy
Belle Vue

Mrs Atcha - Headteacher



Ofsted rated
'Outstanding'
#TheBelleVueDifference

The school and its
staff are recognised
in the top 1% of
primary schools
Ofsted 2018

The high quality
of its curriculum
and teaching
practices
Ofsted 2018

The school's
commitment
to excellence
in all areas
Ofsted 2018

The school's
commitment
to excellence
in all areas
Ofsted 2018



Co-op Academy
Belle Vue

COMMUNITY

Our Family Promise



The Highest Standards & Expectations



A free breakfast every morning



Strong Pastoral Support



Create conditions where
anything is possible





Unlocking potential through the
very best lived experiences



Deliver the best results in the
country



Co-op Academy
Belle Vue

Unlocking potential
through expert knowledge
and character

C community
cooperation

A ambition
achievement

R respect
responsibility

E endeavour
enjoyment





Co-op Academy
Belle Vue

Mr Haste - Vice Principal

Year 6 Family Transition Evening

- Transition Timeline
- Care Principles
- The Academy Day
- Attendance Expectations
- Behaviour Expectations
- The Academy Uniform
- Academy Teaching
- Academy Rewards

Questions and Answers



Transition Timeline

Community
cooperation

Ambition
achievement

Respect
responsibility

Endeavour
enjoyment

Monday March 3rd
**Secondary
School offer
day**

Wednesday 10th June
Wednesday 17th June
**Uniform
Pop-up Shop**
5:30-7:00

Thursday 3rd September
**Year 7
Day One**

Thursday May 21st
**Principal's
Welcome
Evening**

Monday June 29th
**Year 6
Transition
Day**

October 2026
**Year 7 Family
Settling in
Evening**

Year 6 Transition Day

C community
cooperation

A ambition
achievement

R respect
responsibility

E endeavour
enjoyment

- Monday 29th June
- 9:00am - 3:00pm
- Routines systems and practice
- Form group allocation
- Personal development sessions from Human Utopia
- Celebration and rewards assembly
- Google form invitation will be sent this week

The Academy Day

Timings	Lesson	Mon	Tue	Wed	Thu	Timings	Fri
08.30 - 09.00	AM	Ambition Briefing					
09.00 - 10.00	P1	1hr	1hr	1hr	1hr	09.00 - 10.00	1hr
10.00 - 10.59	P2	59 mins	59 mins	59 mins	59 mins	10.00 - 11.00	1hr
10.59 - 11.15	Break					11.00 - 11:20	Break
11.15 - 12:14	P3	59 mins	59 mins	59 mins	59 mins	11.20 - 12.20	1hr
12.14 - 13.13	P4	59 mins	59 mins	59 mins	59 mins	12.20 - 13.50	Lunch, Play & Recall
13.13 - 14.43	Community Lunch, Play & Read/Recall					13.50 - 14.15	Community Achievement
14.43 - 15.40	P5	57 mins	57 mins	57 mins	57 mins		
15:40 - 16:35	P6	55 mins	55 mins	55 mins	55 mins		



Term Dates

- Holidays and family trips will not be authorised
- Students who do not attend on 3rd September 2026 will not be put on roll
- Students who are absent for 20 days will be taken off roll
- Inset Days:

Co-op Academy Belle Vue Term Dates 2026 - 2027

Autumn Term	
We return	Thursday 3rd September
Last day	Friday 16th October
Half Term Holiday	Monday 19th October to Friday 30th October
We return	Monday 2nd November
Last day	Friday 11th December
Christmas Holiday	Monday 14th December to Friday 1st January

Spring Term	
We return	Monday 4th January
Last day	Friday 12th February
Half Term Holiday	Monday 15th February to Friday 19th February
We return	Monday 22nd February
Last day	Thursday 25th March
Easter Holiday	Friday 26th March to Friday 9th April

Summer Term	
We return	Monday 12th April
Last day	Friday 28th May
Half Term Holiday	Monday 31st May to Friday 4th June
We return	Monday 7th June
Last day	Friday 16th July

Bank Holiday school closure	Friday 26th March 2027 Monday 3rd May 2027
Staff Inset Days	Tuesday 1st September 2026 Wednesday 2nd September 2026 Monday 16th November 2026 Tuesday 17th November 2026 Friday 22nd January 2027 Friday 25th June 2027 Monday 19th July 2027

Academy Website

Community
cooperation

Ambition
achievement

Respect
responsibility

Endeavour
enjoyment



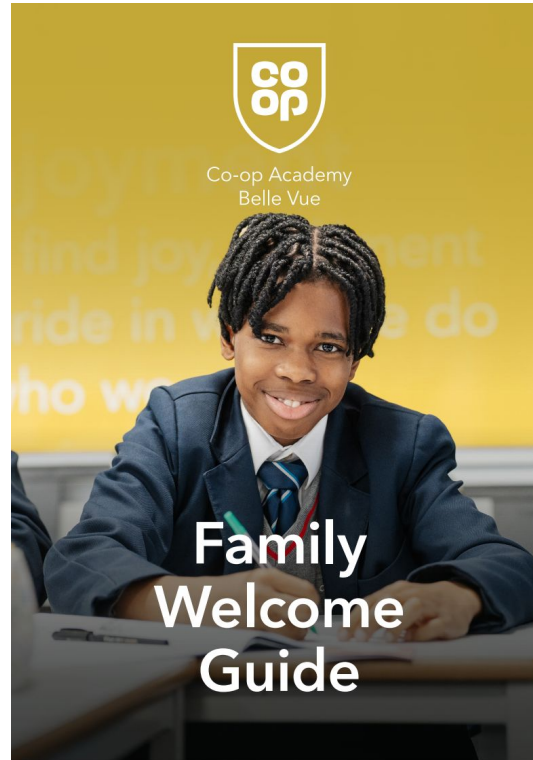
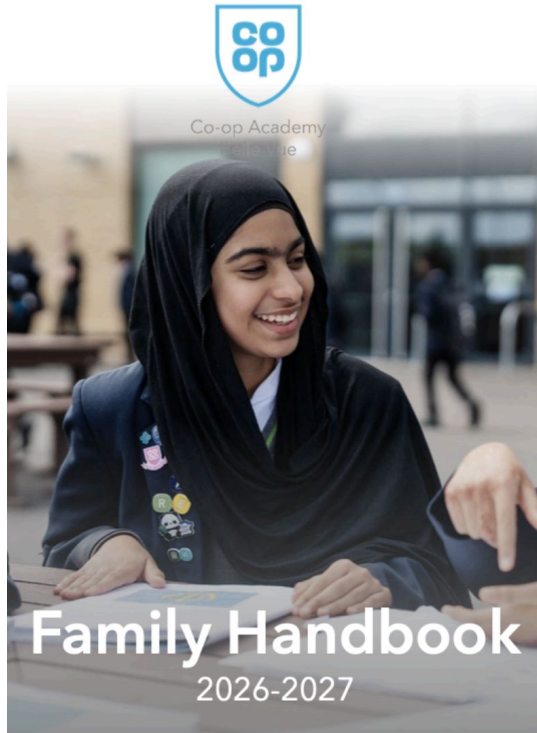
Family Handbook

Community
cooperation

Ambition
achievement

Respect
responsibility

Endeavour
enjoyment



Community

We value the group, we are all different but equal.



Cooperation

We work together to achieve a common goal.



Ambition

We strive for academic & personal growth.



Achievement

We recognise & celebrate success.



Respect

We treat ourselves & others with kindness.



Responsibility

We take ownership of our actions & choices.



Endeavour

We give our best effort in all that we do.



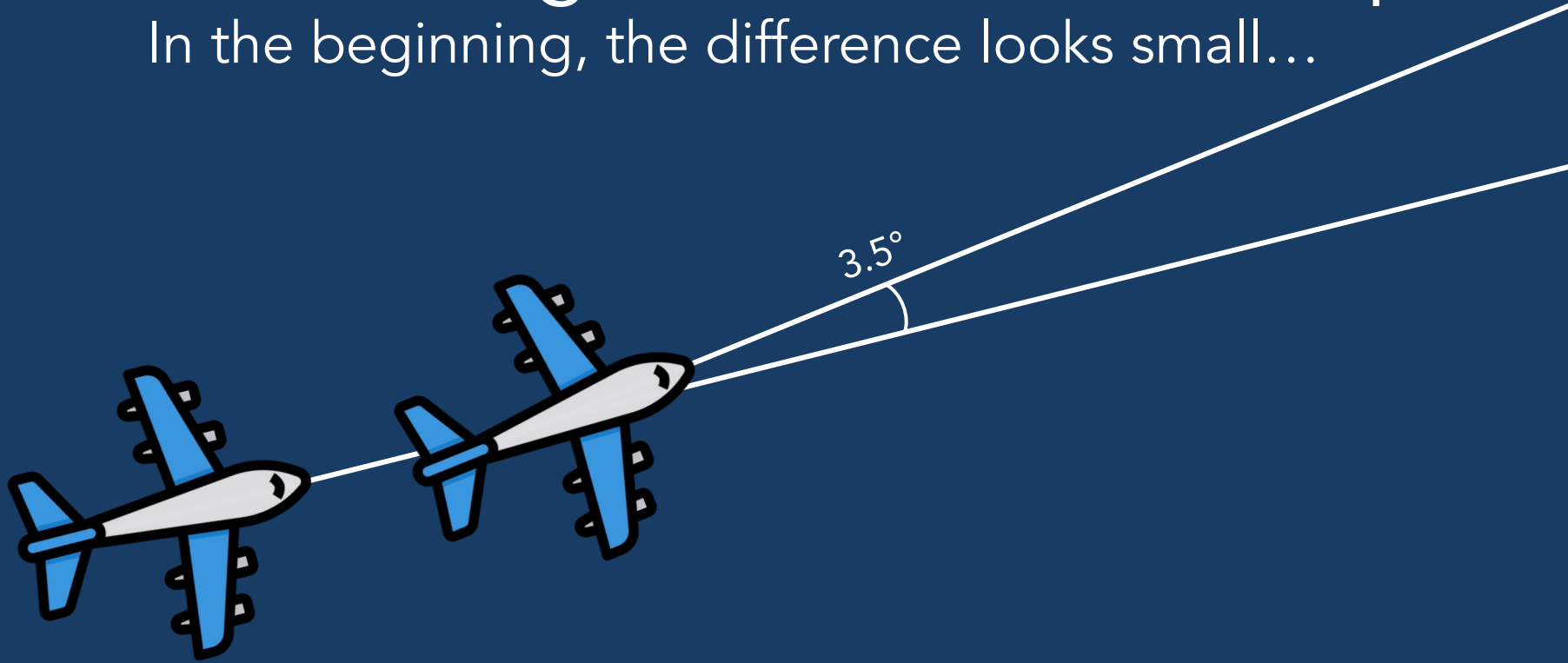
Enjoyment

We find joy, fulfilment & pride in what we do & who we are.



A Small Change in Direction Adds Up

In the beginning, the difference looks small...



Welcome to Co-op Academy Belle Vue. We are delighted you are joining our school community.

At Belle Vue, we set ambitious standards for all students, underpinned by our CARE principles: Community & Cooperation, Ambition & Achievement, Respect & Responsibility, and Endeavour & Enjoyment. We are committed to ensuring every student leaves us confident, resilient and well-prepared for their next steps.

#TheBelleVueDifference



CARE Principles

Cooperation

We work together to achieve a common goal.

Community

We value the group, we are all different but equal.

Achievement

We recognise and celebrate success.

Ambition

We strive for academic and personal growth.

Responsibility

We take ownership of our actions and choices.

Respect

We treat ourselves and others with kindness.

Enjoyment

We find joy, fulfilment and pride in what we do and who we are.

Endeavour

We give our best effort in all that we do.



#TheBelleVueDifference

Daily Life at the Academy

Student Arrival

Site opens at 7:30am with access to free breakfast for all until 8:20 am.

Movement Bell

Sounds at 8:27am

Session Bell

Sounds at 8:30am – students must be seated in Ambition Briefing

Timings of the Day			
Monday - Thursday		Friday	
08:30 - 09:00	Ambition Briefing	08:30 - 09:00	Ambition Briefing
09:00 - 10:00	Period 1	09:00 - 10:00	Period 1
10:00 - 10:59	Period 2	10:00 - 11:00	Period 2
10:59 - 11:15	Break	11:00 - 11:20	Break
11:15 - 12:14	Period 3	11:20 - 12:20	Period 3
12:14 - 13:13	Period 4	12:20 - 13:50	Community Lunch (3x 30-min blocks)
13:13 - 14:43	Community Lunch (3x 30 min blocks)		
14:43 - 15:40	Period 5	13:50 - 14:15	Community Ambition
15:40 - 16:35	Period 6		

We have a longer school day, ending at 4:35pm. Year 11 are expected to attend masterclass sessions until 5:00pm



Belle Vue students receive an extra
192 hours of structured teaching
over the course of the year.

We are Punctual

C community
cooperation

A ambition
achievement

R respect
responsibility

E endeavour
enjoyment

- Bells signal movement with enough time for everyone to get to their destination.
- Lates after the final tone are a non negotiable sanction for punctuality.



Attendance Expectations

Excellent attendance is the foundation for academic success and personal growth.

We expect students to attend at least 98% of the time.

Anything below this will trigger intervention from the Attendance and Safeguarding Team.

Attendance Categories

Descriptor	% Attendance	Days Missed (Year)	Learning Hours Lost
Excellent	100 - 98%	0 - 4 days	0 - 20 hours
Good	97 - 96%	5 - 7 days	25 - 35 hours
Concerning	95 - 91%	9 - 17 days	45 - 85 hours
Serious Concern	90 - 86%	19 - 27 days	45 - 85 hours
Critical	Below 85%	29+ days	145+ hours

Punctuality

Late arrival disrupts learning for everyone. Sanctions escalate throughout the week:

- 1st Late: Same-day lunchtime detention
- 2nd Late: + Friday after-school 90-minute detention
- 3rd–5th Lates: Reset Room and potential suspension

What We Expect from Families

Attend at least 96% of the time

Anything below will trigger intervention from the Attendance and Safeguarding team

Call the academy by 8:15am

Call the academy on every day of absence, if no contact then this will be recorded as unauthorised

Provide medical evidence

If no evidence is provided this will not be authorised. Where possible book appointments outside of school hours wherever possible

Avoid term-time holidays

Term time holidays will result in you receiving a fine



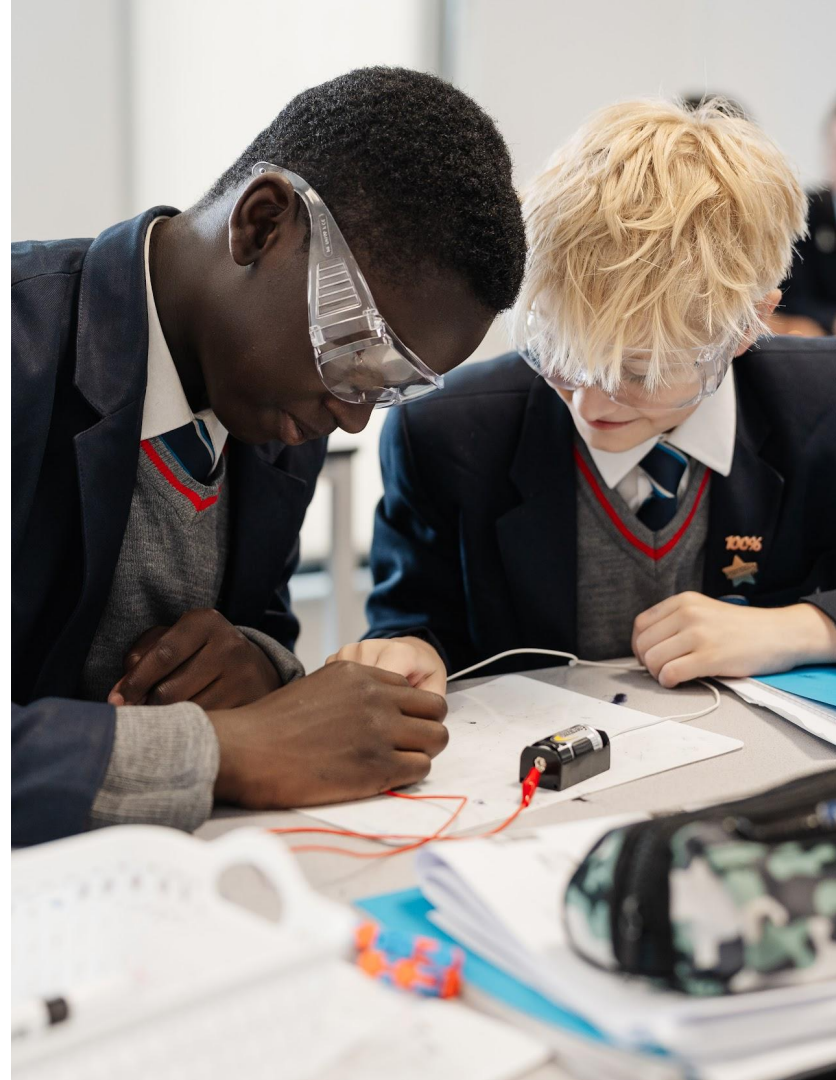
Unauthorised Absences

The law in the UK requires that all children between the ages of 5 and 18 attend school regularly. As a parent or guardian it is your responsibility to make sure your child attends school every day unless there is a valid reason for absence.

Reason for absence that would not be valid:

- Headaches, coughs or colds, period pains, tummy ache, tiredness
- A whole day for a medical appointment
- A holiday or travel for any purpose during term time
- A sibling or parent being unwell

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**80%
attendance
means you
miss a full year
of school over
five years.**



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**Every day
missed
puts you 6
hours
behind.**



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**Zombie
apocalypse?**

**Attend
school!**



Co-op Academy
Belle Vue

**Students
missing more
than 10% of
school earn
£10,000 less
per year as
adults.**

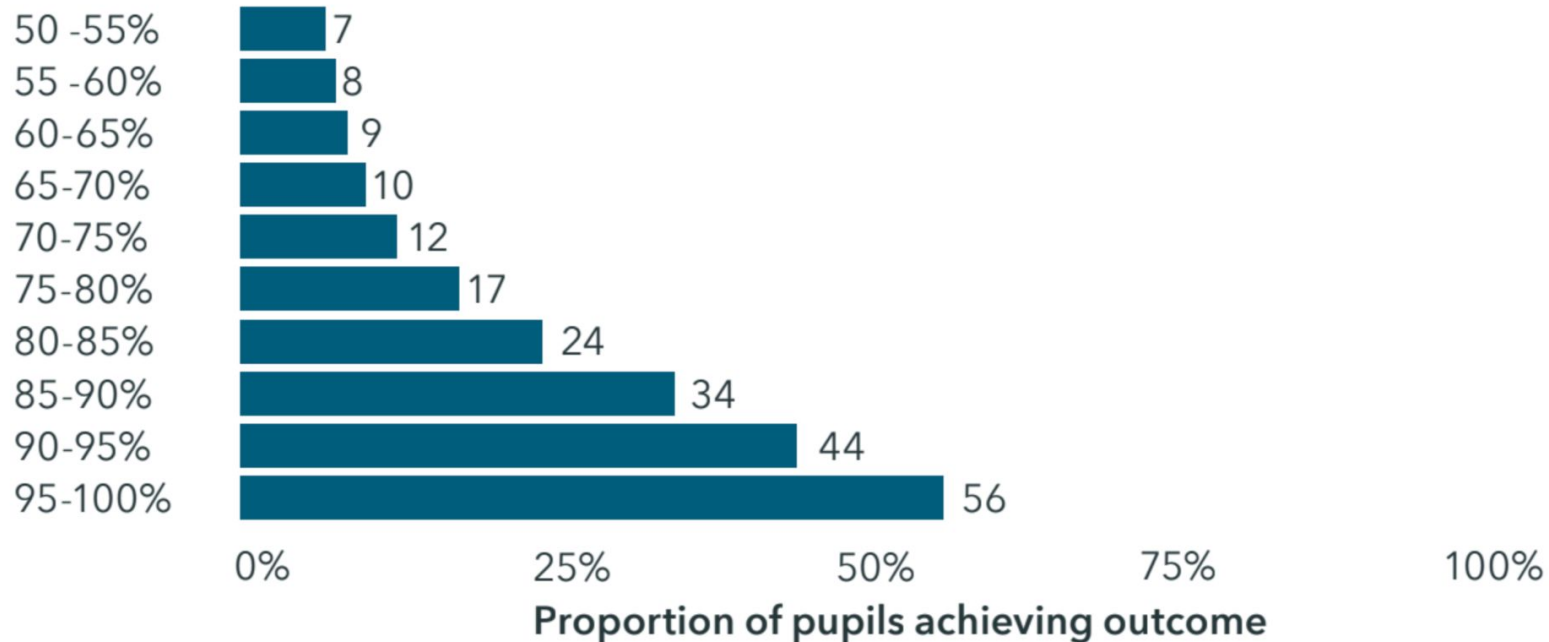


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The Link Between Absence and Attainment

Below is a graph illustrating how attendance directly impacts academic outcomes:

Figure 6 Proportion of pupils in each 5% attendance band for Year 11 achieving Grade 5 or above in English and Maths GCSE at the end of KS4



How Many Days Off is Too Many?

Days Absent Per Year	Impact on GCSE Grades & Future Earnings
0-9 days (Best attendance)	Most students achieve good GCSEs and future earnings of £30,000+ per year by the age of 28.
10-19 days (Cause for concern)	Likely to drop a full grade in key subjects; earnings £5,000+ lower per year.
20+ days (Persistently absent)	High risk of low grades, reduced job opportunities, and £10,000+ lower earnings per year.

The Link Between Absence & Earnings

Attendance Band (%)	Average Earnings at Age 28 (2024 Prices, £)
99-100%	£32,200
90-99%	£29,800
50-90% (Persistently Absent)	£19,500
0-50% (Severely Absent)	£10,100

C community
cooperation

A ambition
achievement

R respect
responsibility

E endeavour
enjoyment

- Minimum of 96%
- No authorised illness below 95%
- 42 EPN Fines for poor attendance
- 56 EPN Fine issued this year
- 3 Students taken off roll this year due to unauthorised holidays and trips
- Free breakfast for all to ensure students arrive on time

Monday - Thursday	8:30 - 16.35
Friday	8:00 - 14:15



Co-op Academy
Belle Vue

Attendance

H

Here

E

Every day

R

Ready

O

On time

Rewards



Big Belle Vue Breakfast

Bagels
Crumpets
Toast
Cereals

Our breakfast club is
supported by the charity

magic
breakfast
fuel for learning

Every day 7:30 - 8:20am

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cooperation

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achievement

R respect
responsibility

E endeavour
enjoyment

Behaviour and Expectations

At Belle Vue, high expectations of behaviour are non-negotiable.

Every student is expected to follow our 7 Academy Rules, rooted in our CARE principles:

1. We treat others with CARE.
2. We are punctual.
3. We bring all essential items.
4. We wear the full and correct uniform.
5. We ensure mobile phones are not seen or heard.
6. We do not eat, drink (except water), or chew gum in classrooms or corridors.
7. We transition through the academy with CARE.

Students who break rules will be issued with consequences including detentions, time in our Reset Room, or suspensions, depending on the severity and frequency of the behaviour.

We believe in high expectations, kindness, and support. Our CARE principles—Community, Cooperation, Ambition, Achievement, Respect, Responsibility, Enjoyment, and Endeavour—shape everything we do.

What We Expect from Students

To create a calm, safe and positive learning environment, we ask every student to do 7 things:

- Treat others with respect and kindness
- Be punctual, prepared and ready to learn
- Wear the full correct uniform every day
- Bring essential items: pen, pencil, ruler, reading book, Chromebook, and planner
- Move around school silently and safely
- Keep mobile phones, headphones, and smart devices out of sight and switched off
- Follow instructions first time, every time

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What We Do Not Tolerate

We take a zero-tolerance approach to:

- Bullying, racism, homophobia, and sexual harassment
- Bringing banned or dangerous items into school
- Persistent disruption, truancy, or refusal to follow rules
- Inappropriate use of social media that causes harm to others
- Violence or physical behaviour to others

Consequences range from behaviour points and detentions to time in our Reset Room, suspensions, and in serious cases, permanent exclusions.

We also put in place off site direction placements for students to support the correction of behaviour following serious or persistent incidents.

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7 Academy Rules

All staff and students are expected to know and be able to recall all seven academy rules.

1. We treat others with CARE
2. We are punctual
3. We bring all essential items
4. We wear the full and correct uniform
5. We ensure mobile phones are not seen or heard whilst on academy premises
6. We do not eat, drink anything but water, or chew gum in classrooms or corridors
7. We transition through the academy in SSF



Co-op Academy
Belle Vue



Name

Form

Half Term Card Number

Co-op Academy Belle Vue Standards Card

Staff will sign the boxes on this card when a verbal warning is given. This is the explicit reminder that further failure to follow our CARE principles and academy rules will result in the issuing of a CD20. Further failure to meet expectations will result in a CDR and one day in the reset room.

Loss of this card or failure to present this card when instructed to do so will also result in the issuing of a CD90.

Each half term any student with an empty standards card will be entered into a prize draw. Empty standards cards also contribute towards your CARE diploma.

If you are the last member of staff to sign this card, please issue a new one marked with a number on the front and issue a CD90 to the student. The full standards card should then be passed to the student's head of year.

1	2	3	4	5
Sign:	Sign:	Sign:	Sign:	Sign:
Date:	Date:	Date:	Date:	Date:
6	7	8	9	10
Sign:	Sign:	Sign:	Sign:	Sign:
Date:	Date:	Date:	Date:	Date:
11	12	13	14	15
Sign:	Sign:	Sign:	Sign:	Sign:
Date:	Date:	Date:	Date:	Date:



Community
cooperation

Ambition
achievement

Respect
responsibility

Endeavour
enjoyment

Verbal
Warning
(Standards
Card Signed)

Verbal Warning (VW): If a VW is given by the classroom teacher or teaching assistant, the student will be required to hand in their 'Standards Card' for the member of staff to sign. This is a supportive measure aimed at giving an explicit instruction that the student must alter their behaviour.

CD20
20 Minute
Lunchtime
Detention

Second Offence: A second offence sanction is given by the classroom teacher or a teaching assistant. Note: 2 x CD20s in a day will be escalated to an after school detention.

Removal
6 sessions in
the reset
room

Third Offence: A third offence will result in the student being removed from the lesson and placed in the Reset Room for 6 consecutive sessions.

“Unlocking potential through expert knowledge and character.”

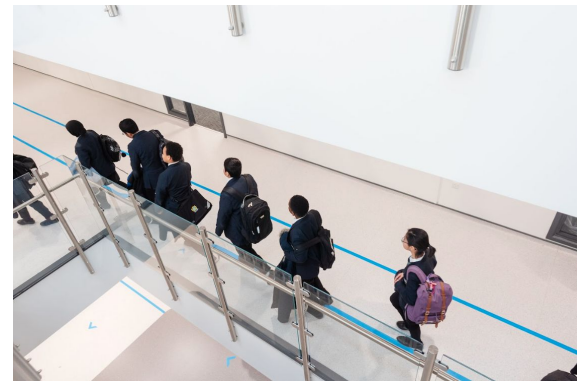
Community
cooperation

Ambition
achievement

Respect
responsibility

Endeavour
enjoyment

- We transition on the left
- We transition in single file
- We transition in silence



“Unlocking potential through expert knowledge and character.”

C community
cooperation

A ambition
achievement

R respect
responsibility

E endeavour
enjoyment



Arbor

Uniform and Equipment

Uniform is a visible sign of our high standards.

Every student is expected to arrive in full, correct uniform every day.

Main Uniform

- Grey Academy Logo V-Neck Jumper (no stripe)
- Academy Tie
- Traditional white shirt with a collar
- Plain black tailored trousers
- Plain black smart shoes
- If you wear a headscarf or headband, it must also be plain black, blue, or grey

PE Kit

- Navy Academy logo PE Multi-top
- Blue Academy logo PE T-Shirt
- Plain navy tracksuit bottoms or plain navy shorts
- Trainers

Jewellery and Appearance

- No earrings, facial piercings, or excessive makeup
- No false eyelashes or nail varnish/acrylics
- Hair must be natural in colour with no patterns or shaved designs
- Religious headwear must be plain black, blue or white

Essential Equipment

Every student must bring the following Essential Eight daily:

1. Black pen

2. Pencil

3. Green pen

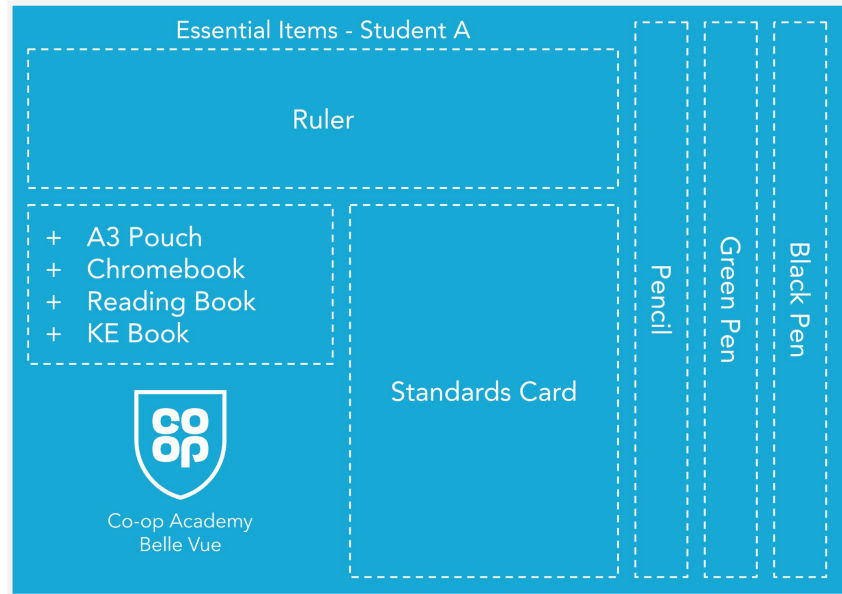
4. Ruler

5. Standards Card

6. Chromebook (fully charged)

7. Reading book

8. Knowledge Expert Book

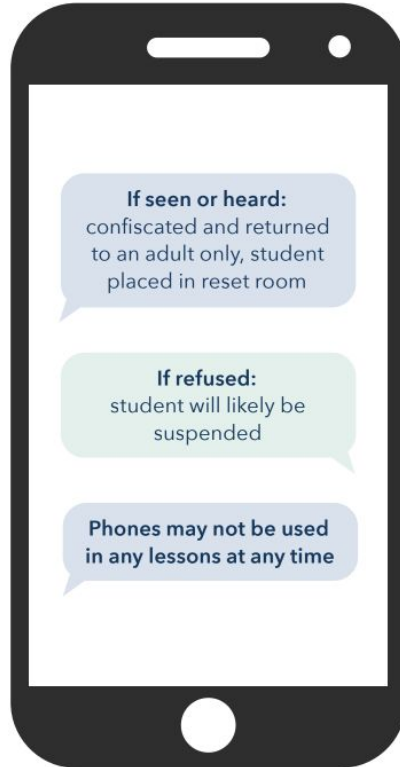


These items are checked in every lesson using equipment mats. If a student is missing an item, they may be issued a CD10 detention.

Items can be obtained from the Rewards Shop before 8:30am using merits.

Mobile Phone Policy

Mobile phones and smart devices (including watches and headphones) must not be seen or heard at any time on academy grounds.



How We Celebrate Success

We love to recognise students who make great choices every day:

- Merits and CARE Cards (Rewards Shop)
- Postcards and phone calls home
- Golden Tickets
- Weekly and termly celebration assemblies
- End-of-term and end-of-year rewards trips
- Form group pizza parties
- Positive Report Cards for those turning things around!

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Independent Learning

Learning continues beyond the classroom.

Students complete independent tasks weekly, both online and on paper.

Core platforms:

Sparx Reader (30 Mins per week)

Sparx Maths (30 Mins per week)

Sparx Science(30 Mins per week)

Techniques taught:

Look, Cover, Write, Check

Flashcards and Leitner System

Retrieval practice and low-stakes quizzing

The Independent Learning Club runs daily at lunch.

Students who miss deadlines may be required to attend.

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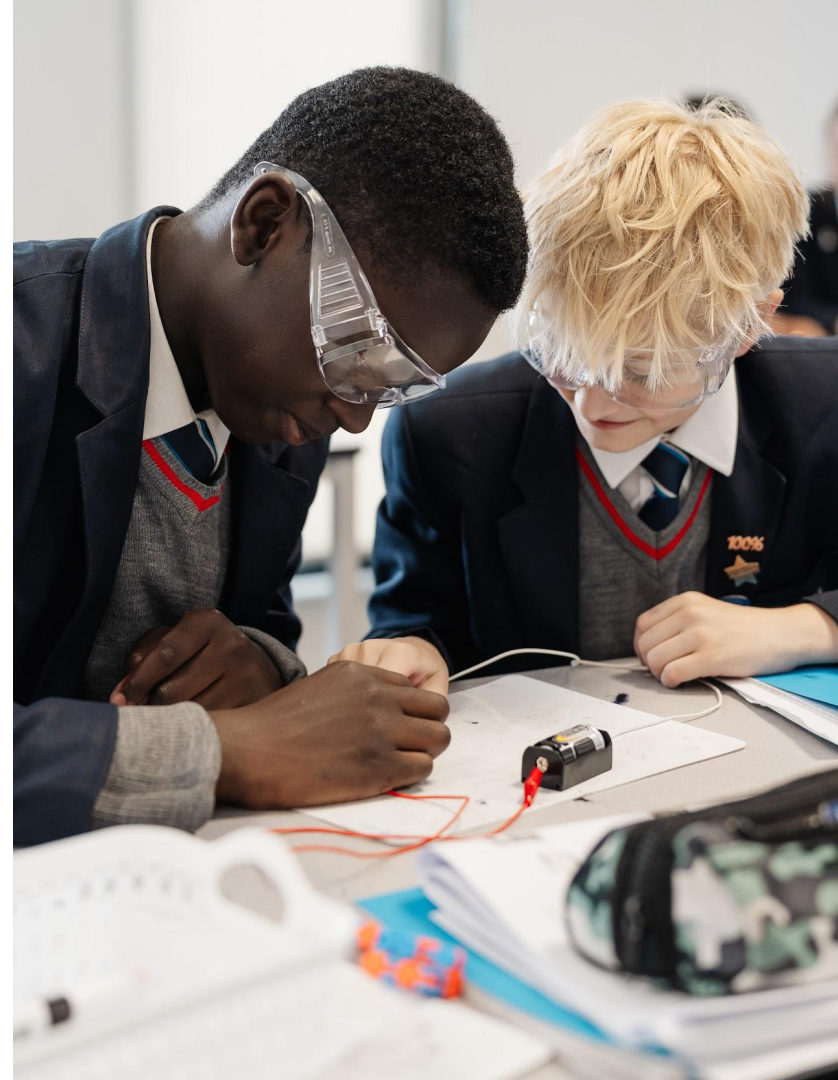


Independent Learning

Additionally, students in Years 7-8 have independent learning (IL) set in English, Maths, and Science, with each subject issuing 20 minutes weekly.

For Years 9-11, Independent Learning is assigned in all subjects around 30 - 40 minutes per week per subject.

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Knowledge Expert

Each half term students are provided with a list of key knowledge that they need to learn and remember.

As part of their weekly independent learning students spend time learning this using techniques taught in school such as look, cover, write, check.

Every Thursday and Friday students complete short, multiple choice, quizzes on this knowledge, At the end of each half term students complete a Knowledge Expert Assessment which consists of a 20 question multiple choice quiz in each subject.

This is followed by a celebration assembly in which students receive their results, before they are communicated home to families.



KNOWLEDGE



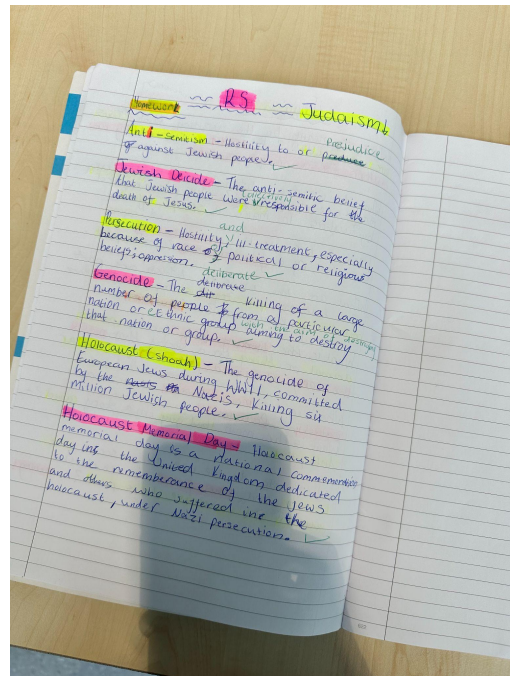
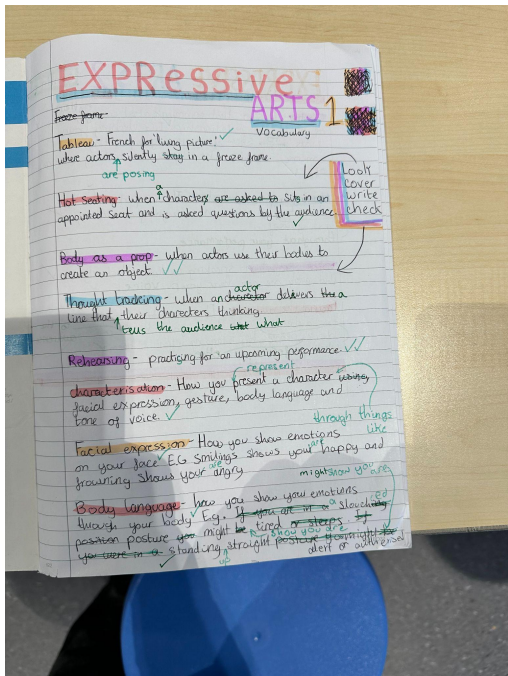
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Belle Vue

WLE DGE

EXPERT

Name:

Form:

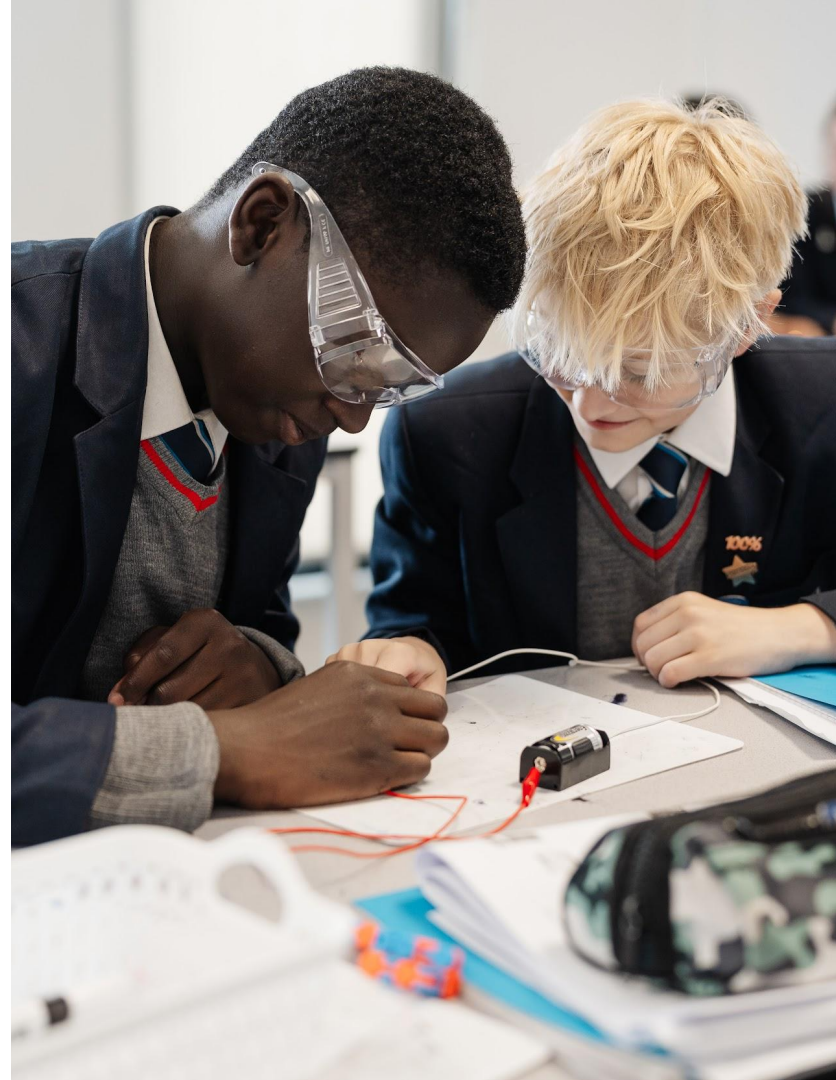


Enrichment

The Enrichment Programme at Co-op Belle Vue is part of #TheBelleVueDifference, and is designed to support our mission statement of *'unlocking potential through expert knowledge and character'*. We believe that a strong co-curricular experience is essential for nurturing the unique talents, interests, and aspirations of each individual.

Through the Enrichment Programme, your child has the opportunity to choose Enrichments per term, ensuring a holistic approach to their personal development.

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Student Leadership

The Student Leadership structure at Belle Vue provides students an opportunity to share their views and pioneer changes in the academy and beyond. Led by our Head and Deputy Students from Y10, students can apply for the following roles:

Student Councilors: 1 representative per form group that meets with Head and Deputy students to share the views of their form. This feedback is then shared with the Senior Leadership Team for change.

Academy Pioneers: Our pioneers for change in 8 different committees focused on our CARE principles. Assisted by staff, these groups run events and projects throughout the year in their community areas.

The committees are:

- Community and Diversity
- Respect and Anti Bullying
- Cooperation and Events
- Responsibility and Eco
- Ambition and Academic
- Endeavour and Careers
- Achievement and Rewards
- Enjoyment and Wellbeing

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Questions