Co-op Academy
Belle Vue

KS3 Achievement Assessment information for families

The Difference
Potential into Outcomes

November 2026



Purpose

The purpose of KS3 assessment at Belle Vue is to ensure we know what students know/can do and what they don't know/can't do.

It is also to identify any students who are underachieving based on their starting points.

- KS3 assessment is informed by the KS3 curriculum which includes key knowledge and skills we expect students to have mastered by the end of each year.
- Our KS3 assessments prepare students for assessment at GCSE, especially at Y9.



Assessment at KS3

There are 3 different types of assessments students complete at school

Assessment Type	Powerful Knowledge Assessments	Knowledge Expert Assessment	Achievement Assessments
When does it take place?	Completed in class once/twice each HT	Completed every 6 weeks	Completed twice in the academic year
What is assessed?	The knowledge and skills being taught in class at the time/the topic students are currently learning	Knowledge expert work only. The knowledge on students' knowledge expert sheets. This is factual knowledge only.	Cumulative knowledge and skills. Content they have been taught throughout the academic year.
How do students receive feedback?	Scores/percentages shared in class In class feedback lesson	The percentage score inform students of how much knowledge they have retained from their sheets.	Percentages In class feedback lessons

Assessment journey

Year 7

Progress tests



Achievement assessment 1



Powerful Knowledge assessments in Science, English and Maths twice per half term, all other subjects once per half term



Achievement assessment 2

Year 8

Achievement assessment 1



Powerful Knowledge assessments in Science, English and Maths twice per half term, all other subjects once per half term



Achievement assessment 2

Year 9

Achievement assessment 1



Powerful Knowledge assessments in Science, English and Maths twice per half term, all other subjects once per half term

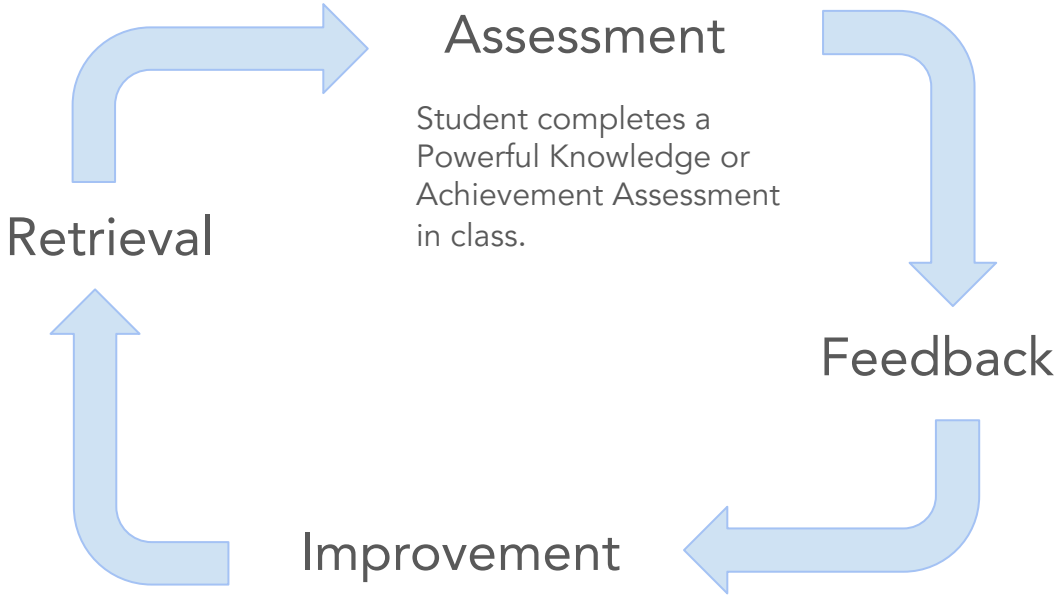


Achievement assessment 2



End of year Trust assessments

Feedback cycle



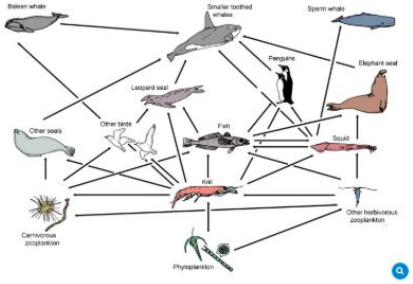
Achievement Assessments - Geography example

1) Match up the key term definitions below. (5 marks)

A	Areas close to the equator that receive high amounts of solar energy a rainfall all year round
B	An organism that breaks down decaying material
C	A large region of the world with similar plants, animals and other orgar that have adapted to the terrain and climate of the region.
D	An area that receives less than 250 mm of precipitation per year
E	A species (plant or animal) that is only found in one location in the wor is unique to one place
F	An organism which eats a producer in a food web
G	The interaction of plants and animals with each other and non-living th often on an international scale.
H	An organism which eats a primary consumer in a food web

Biome	
Ecosystem	
Arid	
Tropical	
Endemic species	

2) Using the diagram below, tick the two statements which are true. (2 marks)



Krill are a primary consumer	
If krill disappeared from the food web there would be no other food available	
The whales are the only predators in the food web	
An example of a secondary consumer is a leopard seal	
All of the energy in the food web ends up in the baleen whale	

3) Tick the two statements which best describe the areas of the world with tropical rainforests, using the map to help you. (2 marks)



Along the equator	
Either side of the equator in the tropical regions	
Far from the equator	
Areas such as Indonesia and Brazil	
Areas such as Brazil and the USA	

8) Describe one way an animal species has adapted to live in a hot desert. (2 marks)

9) Explain two ways in which the Tuareg people have adapted to live in hot deserts environments. (4 marks)

10) Explain the reasons why geographical fieldwork should be repeated at different times and not just collected once. (4 marks)

11) "Improving public transport is the best way of making urban areas more sustainable and liveable". Explain if you agree or disagree with this statement. (10 marks)

Ambition criteria:

- ☐ Describe how improving public transport can make urban areas more sustainable
- ☐ Describe how public transport can also make urban areas more liveable
- ☐ Compare to other ways of making urban areas more sustainable and liveable
- ☐ Use of data, evidence or examples to support your points
- ☐ Geographical terminology
- ☐ Development of points - this means that……, this causes……, this leads to…….

Feedback sheets

- Highlights the key skills/topic that the student needs to focus on to improve
- Students will come home with these

Y7 Science Achievement Assessment Feedback Sheet
Summer term 2026

Topic	Strength	Area for improvement
Forces		
Graphs		
Energy		
Atomic structure		
Particle Model		
Separation techniques		
Cells		
Microscopes		
The Menstrual Cycle		

Gaps can be closed on the areas for improvement by:

- Revisiting those topics in their booklets
- Make and practice flashcards using the ambition sheets at the start of the booklets
- Completing extra Independent Learning through self quizzing on Sparx Science

Student name:
Form group:

Y7 Geography Achievement Assessment Feedback sheet
Summer Term 2026

Section		
A - Geographical knowledge	Knowing the different types of rainfall and how they are made	Knowing the processes of the rock cycle and how different types of rock are made
	Knowing the structure of the Earth	Knowing how Manchester has changed as a city and why
	Knowing the characteristics of each layer of the Earth	Knowing hazards created by volcanoes
B - Geographical skills	Identifying physical and human geographical features on photographs	Using data from a graph as evidence in written work
	Completing a bar chart accurately using data	Calculating the range between 2 pieces of data
	Identifying important data on a graph	Identifying how fieldwork equipment can be used
C - Application of geographical knowledge	Writing using developed sentences This means.... Leads to.... causes...	Clear explanations which are developed more than once
	Using evidence to support your points	Making clear links back to the question
	Using examples to support your points	Using geographical terminology accurately

Highlighted areas in the table above indicate where you need to improve. You can practice and revise at home by;

- Using Seneca for self quizzing
- Making flashcards and mind maps for revision
- Using BBC Bitesize to revise content and skills
- Using your Knowledge Expert sheets to revise topics you struggled with in the test

Report Cards

Attendance: 99.7%

Total Achievement Points: 2814

Subject	Mark	Working At
English	41	Significantly Above
Geography	36	On Target
Maths	*Paper 1:* 47 *Paper 2:* 51	On Target
Religious Studies	23	On Target
Science	*Multiple Choice Question:* 49 *Written Assessment:* 50	Above
Spanish	20	Below

- Report cards now contain attendance %
- Merit total
- The mark for each assessment
- Working at descriptor, this is based off students KS2 data (all schools are obligated to use this).
- We set very ambitious targets at Belle Vue of FFT5, meaning we aspire for our students to be in the top 5% of the country.

FAQs

1. *How can parents support students with closing gaps?*

Ensure your child is completing their Knowledge expert retrieval practice daily.
Ensure your child is completing their English, Maths, Science Independent Learning to the best of their ability. This IL is set based on the gaps emerging from assessments.
Ensure your child completes their Sparx Maths, Reader and Science. Maths and Science is responsive to students' gaps in knowledge and skills.
Ensure your child completes their Sparx reading as a minimum and is reading widely beyond this. Reading widely is linked to high performance across all subjects.

2. *Where are the Knowledge Expert sheets saved?*

On the student portal. Your child can assess this from the home page when selecting Google chrome on their Chromebook.

3. *Where can students access revision material for their Achievement Assessments?*

This is saved on the Student Portal and students will be directed by class teachers on any additional resources they can use. Their Knowledge Expert sheets will also support their revision as this is the fundamental concepts, alongside Sparx and Seneca.

4. *Why is my student's score for Knowledge Expert different to their Achievement Assessment score?*

Knowledge Expert quizzes are multiple choice and assess factual knowledge only whereas Achievement Assessments are include higher demand questions assessing application and recall of skills and knowledge. A wider range of topics are also assessed.

5. *Where can I find further information about the curriculum at Belle Vue?*

On the school website linked here:
https://www.bellevue.coopacademies.co.uk/page/?title=Curriculum&pid=38

